“How to Love a Child”
The Janusz Korczak Lecture Series

Co-organized by the Janusz Korczak Association of Canada
and the Faculty of Education, UBC
At the UBC Robert H. Lee Alumni Centre  2015/16
Centennial Sessions
“How to Love a Child”, the Janusz Korczak Lecture Series, is devoted to key issues crucial to the well-being and rights of children and young people today.

The goal of the lecture series is to foster conversations among academics, professionals and child advocates from diverse fields concerned with the welfare of the child. We hope that the lectures and panel discussions will provide fertile ground for a fruitful exchange of ideas and approaches to improving the situation of young people in all spheres of society.

A range of disciplines and expertise including law, medicine, child welfare and education are represented in this series, and a variety of perspectives and issues will be addressed.

Lectures are offered in the spirit of Dr. Janusz Korczak, a pioneer in child advocacy, a relentless fighter for children’s rights, and a worldwide symbol of commitment to the welfare of children and youth. The UN Convention of the Rights of the Child (UNCRC) is informed and inspired by his theories, and Korczak’s native country of Poland was a lead nation in the drafting and adoption of the UNCRC. His work and writings as a paediatrician and director of orphanages for 30 years have become inextricably connected with both the theory and the practice of child care and education and his book title, *How to Love a Child*, serves as the theme for this series.

Many speakers and panelists in the lecture series are long time champions of children’s rights themselves. The lecture series involves representatives from the Faculty of Education, the Faculty of Medicine, and the Faculty of Arts at UBC, the University of Victoria, McGill University, and the BC Children’s Hospital, and includes contributions from the BC Representative for Children and Youth, the Provincial Advocate for Children and Youth of Ontario, First Nations activists, a member of the Canadian Senate, and many other prominent Canadian children and youth rights activists, including children and youth.

Jerry Nussbaum
President
The Janusz Korczak Association of Canada
Janusz Korczak (1879 – 1942) was born in Poland and was one of the world’s first child rights advocates; he must also be considered one of the greatest. His influence on our contemporary thinking and discourse about childhood and childcare places him in the ranks of such luminaries as Jean-Jacques Rousseau, Heinrich Pestalozzi and Maria Montessori and his impact on international child rights policies, laws and practices is unparalleled.

In addition, he was a brilliant doctor and superb writer of books for adults and young people, who during his life and since has inspired millions in his native country, across Europe and around the world.

It is, therefore, puzzling that he is not a household name in North America, and why his life and work are not more central in our programs of education, law, social work, child development and human rights.

Korczak (as he is fondly referred to by devotees of his work) is one of those complex and enigmatic people who can reach out across the years and captivate one’s attention and imagination, and never let go. I must admit to having been captured by Korczak, and I continue to be drawn to his writings in search of understanding, challenge and inspiration. As one of Korczak’s translators, Igor Newerly, has said, knowing Korczak’s story and reading his writings makes one, “a slightly better [person], slightly more complete”.

He is considered the Godfather and prime inspiration of the United Nations Convention on the Rights of the Child, the most widely adopted human rights instrument in the world. This series of lectures and discussions on Korczak and his legacies will offer an opportunity to become more acquainted with the man and his impact on our global approach to children. It is a privilege to be part of this initiative of the Janusz Korczak Association of Canada.

Dr. Jim Anglin, Professor, School of Child and Youth Care, University of Victoria

Dr. Janusz Korczak Today

Dr. Janusz Korczak is a heroic figure because of the way he lived, the way he died, and because of his enduring legacy. Through the 1920’s and 30’s, until his death in 1942, Dr. Korczak focused on the health and welfare of orphans in Poland through leading the development of the “Children’s Republic” to care for young people whose parents were not able or available to care for them. This was a radical new model of care – children and youth participated in the production of their own food, operated and wrote their own newspaper, voiced their own needs, and when there were behavioral problems the children operated their own Children’s Court.

Dr. Korczak developed an international reputation as a paediatrician, a child psychologist, a child developmentalist, and a skilled educator. He wrote wonderfully creative children’s books - King Matthew the First and Kaytek the Wizard - written as if through the eyes of the children he cared for. He hosted a regular radio program renowned for its charm, humour, and insight. Having earned fame in his own lifetime, paediatricians and others who cared for children came from across the globe to learn from him.

Initially, when Dr. Korczak introduced his Children’s Republics they cared for the vulnerable, Polish children from all backgrounds - Jewish, Catholic and others. However, after Nazi Germany occupied Warsaw, they removed the non-Jewish children from Dr. Korczak’s care and segregated his orphans into the Jewish ghetto. Conditions rapidly deteriorated, supplies were sparse, water was limited, and food for the children was not provided. During these difficult times, Dr. Korczak was offered many opportunities to escape. He repeatedly declined these offers, saying that, “one never leaves a sick child”.

Having been witness to the steady transfer of much of the Jewish population to the Treblinka death camp, Dr. Korczak was finally forced to join its ranks. On August 6, 1942, refusing to abandon the children under his care, he stoically and heroically led a procession of 200 children from his orphanage onto the train headed for Treblinka – the infamous, “March of the Children”. No one survived.
Dr. Korczak’s profound respect for the rights of children and youth and his actualization of those rights in his Children’s Republic came to inspire the formulation of the United Nations Conventions on the Rights of the Child – formally ratified by Canada in 1991. Children and youth whose lives are shaped by poverty, loss and trauma exist in all countries, including Canada, and they demand our special attention. We need to engage, support and love them, as Korczak did, so they may grow to live healthy and fulfilling lives. To address this imperative, and echoing the wisdom of Dr. Korczak, the field of Social Paediatrics has been developed in Canada to address children and youth’s social determinants of health: poverty, unstable housing and caregivers, food insecurity, inadequate education and exposure to violence.

Dr. Janusz Korczak died as an emblematic figure of unwavering support for children in dire need. More importantly, he lived to found an effective path to address complex problems for the children of Warsaw. His legacy brings together children and youth of varied religions, ethnicities, and nationalities, immigrants and native, no matter what the challenges or how difficult the circumstances, joined together in their common humanity, resilience, and promise.

We have organized this series of six presentations around specific themes related to promoting the well-being of vulnerable children and youth focusing in particular on human rights, child protection and respecting the best interests of the child, and social paediatrics; and we have invited prominent, knowledgeable and dynamic speakers. These reflect the enduring contributions of Dr. Janusz Korczak and his colleagues.

**Curren Warf, MD, MEd**
Clinical Professor of Paediatrics
Head Division of Adolescent Health and Medicine
Department of Paediatrics
British Columbia Children’s Hospital/University of British Columbia

**Dr. Nancy Bell**
Adjunct Professor, Faculty of Human and Social Development at the University of Victoria

**Lilian Boraks-Nemetz**
Author, Board Member of the Janusz Korczak Association of Canada

**Zoe Campbell**
Director of Development, Faculty of Education at the University of British Columbia

**Dr. Grant Charles**
Associate Professor at the School of Social Work at the University of British Columbia

**Dr. Hillel Goelman**
Professor, Human Development, Learning, and Culture and the Interdisciplinary Studies Program at the University of British Columbia

**Mari Kesselman**
Development Coordinator, Faculty of Education at the University of British Columbia

**Dr. Edward Kruk**
Associate Professor of Social Work at the University of British Columbia

**Jerry Nussbaum (Chair)**
President of the Janusz Korczak Association of Canada

**Dr. Ashley Roberts**
Division of Infectious Diseases, Clinical Assistant Professor of Paediatrics at the University of British Columbia

**Dr. Kimberly Schonert-Reichl**
Professor in the Human Development, Learning, and Culture Program at University of British Columbia

**Rabia Shahab**
Development Officer, Faculty of Education at the University of British Columbia

**Dr. Curren Warf**
Head of the Division of Adolescent Health and Medicine, Clinical Professor of Paediatrics of BC Children’s Hospital and the University of British Columbia
The Consulate General of the Republic of Poland is very proud to celebrate fourteen years of joint efforts in promoting the legacy of Janusz Korczak in Canada and is equally grateful to the Janusz Korczak Association of Canada for its immense job. The story of Janusz Korczak is not only the story about one man and his ideas. It is foremost the story about changing our culture to be much more oriented toward the respect of those who are the most fragile and vulnerable element of humanity and, at the same time, the most important one: children. Janusz Korczak was the first person in the history of our culture who fully recognized the human being in a child. It seems obvious, but in fact we who are grown up, mature, and proud of our personal rights as adults, are hardly accepting the autonomy, wisdom, and childish maturity that kids are able to demonstrate in living their own lives. Janusz Korczak, called “the Good Doctor”, is a legendary Polish-Jewish personality, murdered by Germans together with a group of orphans who he took care of in occupied Warsaw. He insisted on considering children as partners, as equal to adults as human beings. He opened eyes of the humanity to the fundamental importance of the rights of child, insisting on the fact that there are no human rights without children’s rights. His ideas stimulated Poland to present to the United Nations the proposal to approve the Convention on the Rights of the Child. The mission of the Janusz Korczak Association of Canada is to remember the heritage of Janusz Korczak and to develop his ideas, especially here, in Western Canada. It’s indeed very important for the Consulate General of the Republic of Poland to support the “How to Love a Child” Janusz Korczak Lecture Series. In this way, the great ideas of “the Good Doctor” who was one of the most remarkable personalities of the Polish XX Century history, will better spread not only in BC, in Canada, but taking into consideration the global position of the University of British Columbia, also on a global scale.

Krzysztof Olendzki, Ambassadeur Titulaire, Consul General
Consulate General of the Republic of Poland in Vancouver
I am honoured to add my voice to support the inspiring work of all those who are responsible for organizing the Janusz Korczak Lecture Series. Your tireless effort and dedication are fitting tributes to the legacy of Dr. Korczak and ensure his fight to protect the rights and well-being of children around the world continues.

Through these Lecture Series dialogues we are provided with the opportunity to reaffirm our shared values and hear leading experts from across Canada and around the world describe how Dr. Korczak’s theories and writings continue to inform best practices today.

As President of the University of British Columbia, I am pleased that several of our faculties are actively involved in the Series and facilitating this important dialogue between stakeholders working in communities and education institutions every day to promote the wellbeing of children and youth.

I am also pleased that this year’s event is being sponsored by UBC through the Centennial Initiatives Fund we established to recognize the 100th anniversary of our first graduating class. As we celebrate a century of historic achievements of UBC faculty and Alumni in a wide variety of fields, we are also looking to the future and UBC’s next generation of advocates who want to change the world for the better – just like Dr. Korczak.

Prof. Arvind Gupta, President and Vice-Chancellor, University of British Columbia

The Faculty of Education at the University of British Columbia cherishes the work of Janusz Korczak. As a paediatrician, a researcher, a prolific writer, an advocate for children’s rights, an officer in the army, but most of all, an educator and a moral authority, his work is valued and celebrated. Korczak was a pioneer of children’s rights, including their right for human dignity and respect. He was an early proponent of the value of dialogue with children as friends and partners. His pedagogy was saturated with humanistic values, courage, and openness towards others, much like ours here at the Faculty of Education. He loved his children and they loved him. He respected children and children respected him. He was their hero. Korczak dedicated his life to children and ultimately sacrificed his life for the love of children. “Children are not the people of the future, because they are people already”.

Dr. Blye Frank, Dean and Professor, Faculty of Education, University of British Columbia

When I first became a dean, I speculated out loud about what it would be like to reverse-engineer the kind of university student that we wanted to admit to university. It was apparent that a long immersion in rote-learning and didactic education in primary and secondary schools had made it necessary for us to undo a lot of the damage that had already been deeply inscribed in our students. How could we get students to rediscover the joy of discovery and develop respect for their own selves and others? I have learned much in the last decade from pioneers of children’s education, from Frederic Froebel to Janusz Korczak, whose respect for children has urged us on to rethink our very notion of children and childhood. In an era in which millions of children around the world still don’t have universal access to schooling and in which many are exploited in work, exposed to the horrors of war—even as child soldiers, and where sexual exploitation of children has become an industry, a wholesale commitment to the rights, education, nurturing and protection of children is timely and necessary. My congratulations and thanks to the organizers and participants of the Janusz Korczak Lecture Series for moving this great project forward.

Gage Averill, Dean of the Faculty of Arts
Dr. Janusz Korczak stands as an iconic and internationally recognized figure for all Paediatricians and the imperative demand to address the health and social needs of all children and adolescents, with special attention to those living in the most challenging environments and under the most dangerous circumstances. Dr. Korczak set the standard of courage and wisdom for paediatricians and all those who strive to better the lives of children and youth. The United Nations Conventions on the Rights of the Child, adopted in Canada in 1991, is the legacy of his life's work.

I am proud for the Department of Paediatrics of British Columbia Children’s Hospital and the University of British Columbia to be a co-sponsor of the Janusz Korczak Lecture Series. 

Allison A. Eddy, MD, FRCP(C), Professor and Head, Department of Paediatrics, University of British Columbia, Chief, Paediatric Medicine, BC Children’s Hospital & BC Women’s Hospital

On behalf of UNICEF Canada, I am pleased to formally endorse the Janusz Korczak Lecture Series, which celebrates the exceptional life and legacy of Dr. Korczak. As John Milloy, a Canadian historian and professor at Trent University, has aptly stated: “We all leave legacies, but not all are of equal weight.” In the case of Janusz Korczak, there is a remarkable history of wisdom, courage and compassion that is truly inspirational and spans several decades. Because of his work, we can clearly acknowledge, in the 21st century, that human rights are children’s rights, and children’s rights are human rights.

To his great credit, Dr. Korczak was aware of the interrelationship between human rights and children’s rights long before there were human rights treaties to tell him so. He was a man of many talents – a paediatrician, author, and philanthropist, who is considered to be the father of children’s rights. It is incredible to think that close to 100 years ago, he had the acumen to see things from a child’s unique perspective and recognize that children have universal and inalienable rights - including the right to be respected, the right to have their views taken seriously, and the right to be who they are, according to their natural stage of development. These rights were documented in many publications and formed part of a larger vision that would first find expression, after the Second World War, in the 1959 Declaration of the Rights of the Child, and eventually, in the Convention on the Rights of the Child itself, some thirty years later.

Marvin M. Bernstein, B.A., J.D., LL.M., Chief Policy Advisor, UNICEF Canada

I am delighted to participate in the Janusz Korczak Lecture Series, an initiative that provides a thoughtful public platform to discuss these vitally important ideas. It is particularly fitting that these discussions happen under the name of Dr. Korczak, a true champion of children’s rights and advocacy. This series honours his important legacy.

Dr. Mary Ellen Turpel-Lafond, British Columbia Representative for Children and Youth

Janusz Korczak left a legacy through which all children can be understood as rights bearers. He was able to make real what we seem to only aspire to in Canada. I am proud to support the “How to Love a Child” Janusz Korczak Lecture Series. I believe it will serve to deepen our country’s commitment to supporting all children to reach their full potential.

Irwin Elman, Provincial Advocate for Children and Youth Ontario
When the UN Convention on the Rights of the Child was drafted I began to read the writings of Janusz Korczak and realised how absolutely relevant they were for the work to formulate an international code for children’s human rights. Some important aspects of his thinking we managed to insert in the text which has contributed to its remarkable success. Still, I feel that some of his thoughts are not fully understood. Amazingly, Korczak is still ahead of time. The more important it is that his writings will continue to inspire our discussion on how we should demonstrate our respect and love for young persons. I am sure that the lectures organised in cooperation with the University of British Columbia will be important in our constant learning process about children’s needs and rights.

Thomas Hammarberg, Council of Europe Commissioner for Human Rights in Strasbourg 2006 – 2012

I’m proud that the Canadian Janusz Korczak Association, together with The University of British Columbia, created this series of lectures devoted to the pedagogical and social legacy of Janusz Korczak.

Henryk Goldschmidt, better known as Janusz Korczak, was the first person to demand a declaration on children’s rights. Already in 1924 when reading the Declaration of the Rights of the Child that was adopted by the League of Nations he was disappointed. He felt that it was not clear enough and that it was begging rather than insisting.

From that time on, Korczak the medical doctor, writer, and educator became the most radical campaigner for children’s rights.

"Dom Sierot" - The Orphan’s Home and those responsible for operating it have been an inspiration for all those people and organizations concerned with education and caring for the child and his rights.

“The child has the right to respect. The guiding thought - the child is a person equal to us in value” Korczak J., Writings, p.155, Heb. Edition.

For thirty years, in full cooperation with Stefa Wilczynska, his partner, Korczak carried the child’s voice in every possible way, in books ostensibly written for children but really aimed at adults, parents, and educators. They both developed and implemented an educational approach that respects the child, giving him equal rights to that of grown-ups.

“School creates for the child the rhythm of hours, days and years. School officials are supposed to provide for the needs of today’s young citizens. Needed is not a despotic order, imposed discipline, or distrustful control, but tactful understanding; faith in experience, cooperation and co-existence is the real basis of child-care.” Korczak J., The Child’s Right to Respect, E.P. Kulawiec, page 176.

Still today, so many years later, we continue to have to fight for these rights. I believe that this series of lectures will bring us closer to this goal.

Batia Gilad, Chairperson, International J. Korczak Association
Acknowledgments

The Centennial Sessions, “How to Love a Child” the Janusz Korczak Lecture Series would have been impossible without the financial support of the Edwina and Paul Heller Memorial Fund, the Consulate of the Republic of Poland, the Faculty of Education at the University of British Columbia, the UBC Centennial Fund, Vancouver Foundation, and Dr. Yosef Wosh.

I would like to express my very great appreciation to the Dean of the Faculty of Education at the University of British Columbia, Professor Blye Frank for sharing our vision, and for his continuous support and encouragement throughout this project.

I would also like to thank the following participants for their help and support:

To the keynote speakers, moderators, and panelists for committing their time and effort in taking an active role in ensuring the success of the interdisciplinary dialog to promote the wellbeing of children.

Special thanks to the Children and Youth advocates, Dr. Mary Ellen Turpel-Lafond and Mr. Irwin Elman for their enthusiastic endorsement of the lecture series and for sharing the vision for it in the spirit of Janusz Korczak’s philosophy.

Many thanks to Michael Murphy for valuable and constructive suggestions during the planning and development stages of the lecture series and for co-ordinating numerous undertakings, and Kit Krieger for his advice and help in crystallizing ideas for community involvement.

To Dr. Krzysztof Olendzki, Consul General of the Republic of Poland for his unwavering support for promoting the philosophy of Dr. Janusz Korczak as a champion of children’s rights.

To Prof. Andrzej Wroblewski, Dr. Joanna Rotecka, and Nicole Ptitis for advice and discussions, Damian Shroczyn for the graphical design of the brochure, and to Jane Cua for creating and maintaining the website.

My special thanks are extended to the steering committee members, whose dedication and commitment were essential to the creation of this project. In particular I would like to thank the co-ordinators for their hard work in organizing their sessions and to the Janusz Korczak Association of Canada for their inspiration and involvement at every stage of the project.

Jerry Nussbaum
President
The Janusz Korczak Association of Canada

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<th>SCHEDULE</th>
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| Tue, Sep 29, 2015 | Keeping our Promise to Children: the Relevance of Korczak’s Legacy for Children Today | Mr. Irwin Elman
Provincial Advocate for Children and Youth of Ontario
President, Canadian Council of Child and Youth Advocates |
| Thu, Oct 29, 2015   | Janusz Korczak and the Importance of Listening to Children’s Voices in Education: Theory, Research, and Practical Strategies | Dr. Kimberly Schonert-Reichl
Professor, Faculty of Education, University of British Columbia |
| Thu, Jan 21, 2016    | The Human Rights of Aboriginal Children                              | Dr. Mary Ellen Turpel-Lafond
BC Representative for Children and Youth |
| Dr. Michael DeGagné
President and Vice-Chancellor of Nipissing University |
| Thu, Feb 18, 2016    | Janusz Korczak’s Enduring Legacy: Social Paediatrics in Canada and Vancouver | Dr. Gilles Julien,
Social paediatrician, president and founder of the Fondation du Dr Julien |
Ms. Ardith (Walpetko We’dalhts) Walihem |
Dr. Christine Loock,
Children’s and Women’s Health Centre of British Columbia and Social Paediatrics RICHER Program leader |
| Wed, Apr 6, 2016     | How to love a child: Turning Rights into Action                      | Dr. James Anglin,
Professor,
School of Child and Youth Care, University of Victoria |
Keeping our Promise to Children: the Relevance of Korczak’s Legacy for Children Today

INTRODUCTIONS:
Marny Point, Musqueam: Welcome to Traditional and Unceded Musqueam Territory
Dr. Blye Frank, Dean and Professor, Faculty of Education, University of British Columbia
Dr. Krzysztof Olendzki, Assesseur Titulaire, Consul General of the Republic of Poland in Vancouver
Jerry Nussbaum, President of the Janusz Korczak Association of Canada
Lillian Boraks-Nemetz, Author, Board Member the Janusz Korczak Association of Canada: Introducing Janusz Korczak
Matthew Lee, the Janusz Korczak Scholarship recipient for 2014/15

KEYNOTE LECTURE:
Keeping our Promise to Children: the Relevance of Korczak’s Legacy for Children Today.

KEYNOTE SPEAKER:
Mr. Irwin Elman, Provincial Advocate for Children and Youth of Ontario and President, Canadian Council of Child and Youth Advocates

PANELISTS:
Members of Youth in Care Canada, Canada’s national youth in care network: Rachel Malek, James Copping, Jess Boon. All will bring their lived experience in the Child Welfare system to the conversation.

MODERATOR:
Dr. Charles Ungerleider, Director of Research and Managing Partner of Directions Evidence and Policy Research Group, LLP.

LECTURE ABSTRACT:
The gap between all the frameworks, action plans, strategies, policies, and legislation that we use to write our promises to children and the lived experience of children – is a chasm. Perhaps there is no greater example of this chasm than the lived experience of children and youth growing up in state care. Their voices fill that void and the echo of Janusz Korczak can be heard clearly in their call to action. “It’s not rocket science” they have said, “just hard to do.”

The key is listening and relationship.

ABOUT THE KEYNOTE SPEAKER:
Irwin Elman was appointed Provincial Advocate for Children and Youth of Ontario in 2008, the first independent Child and Youth Advocate for the province. Prior to becoming the Provincial Advocate, Irwin was the Manager of the Pape Adolescent Resource Centre in Toronto (PARC) for more than 20 years. The award winning organization supports young people as they leave child welfare care. Later, he served as the Director of Client Service at Central Toronto Youth Services, an innovative children’s mental health centre.

For his work, Irwin has been recognized in 2007 with the Outstanding Achievement Recognition Award from the Ministry of Children and Youth Services; he was named one of 10 Canadian Heroes of 2006, by MacLean’s Magazine; and received the Outstanding Youth Service Award from the Ontario Association of Children’s Aid Societies in 2003. He also received an Honorary Degree from the University of Guelph-Humber.

Irwin has a Masters of Education and a Bachelor of Education from the University of Toronto and a Bachelor of Arts Degree (Honours) from Carleton University.

ABOUT THE MODERATOR:
Charles Ungerleider, a sociologist whose research has addressed a wide range of topics from assessment to xenophobia, is Director of Research and Managing Partner of Directions Evidence and Policy Research Group, LLP. Conversant with a broad range of research methods, Ungerleider has produced systematic reviews of literature, policy analyses, analyses using large and small data sets, evaluation reports, as well as government briefing documents and cabinet submissions. Ungerleider has broad knowledge of government and public education systems in Canada from his research, from his direct experience as a researcher, and from serving as a Deputy Minister of Education in British Columbia.

This session has been co-ordinated by Lillian Boraks-Nemetz and Jerry Nussbaum, members of the board of the Janusz Korczak Association of Canada.
ABOUT THE PANELISTS

Rachel Malek is a 23 year old student and social justice advocate interested in the rights and education of young people. She first became involved with the Federation of BC Youth in Care Networks as a Youth Project Staff when she was 17, facilitating Rights 2 Success workshops in BC Youth Custody and helping to create the “Exploring Your Dreams” education workbook for youth transitioning to post-secondary. Rachel has stayed involved with the FBCYICN in numerous roles over the years, leading to her current position since May 2015 as an Outreach Group member.

James Copping is studying law enforcement in his 4th year at the Justice Institute of B.C., and has a desire to work in the field of criminal justice in either law enforcement or as a probation officer. While he pursues education, much of his extra time is dedicated to the Federation of BC Youth in Care Networks in multiple volunteer roles that encourage and promote the youth in care movement.

Jess Boon is an alumnus of care, certified counsellor, and a 2nd year student at the University of British Columbia. She has been a long time member of the Federation of B.C Youth in Care Networks, and has worked as an independent contractor for several different non-profits within the child welfare system. Jess Boon currently works for the Developmental Disabilities Association of B.C and sits on the youth advisory council for the Director of Child Welfare. Jess attends UBC on the tuition waiver program and hopes to declare her major in Social Work.
Janusz Korczak and the Importance of Listening to Children’s Voices in Education: Theory, Research, and Practical Strategies

INTRODUCTIONS:
Jerry Nussbaum, President of the Janusz Korczak Association of Canada

KEYNOTE SPEAKER:
Dr. Kimberly A. Schonert-Reichl, Professor in the Human Development, Learning, and Culture program at UBC and the Interim Director of the Human Early Learning Partnership in the School of Population and Public Health in the Faculty of Medicine at the University of British Columbia

MODERATOR:
Maria LeRose, Program Consultant for the Dalai Lama Center for Peace and Education

LECTURE ABSTRACT:
Throughout the literature it is increasingly recognized that a child’s and adolescent’s functioning in school is inextricably linked with his or her sense of belonging and connection to the school environment and his or her relationships with peers and teachers within it. Thus, it is necessary to obtain the perspectives of children and youth regarding their school experiences and for them to be included in decisions that affect their lives in schools in explicit and authentic ways. This presentation will focus on the aspects of Janusz Korczak’s work that can inform both present and future efforts to bring children’s voices into schools. Included in this discussion will be some of the recent scientific findings which indicate that including students’ voices not only leads to higher academic achievement, but also supports the development of their empathy, compassion, and well-being. The session will also include a panel of young children who will be asked to provide their own experiences on why this is important and give their advice to educators and others on how to include children’s voices into the fabric of schooling.

PANELISTS:
Robin Kaebe, Salma Rafi, & Alexander Corless, Grade 6 students, Lord Roberts Elementary

ABOUT THE KEYNOTE SPEAKER:
Dr. Kimberly A. Schonert-Reichl is a Professor in the Human Development, Learning, and Culture program at UBC and the Interim Director of the Human Early Learning. The author of more than 100 articles and two books, Dr. Schonert-Reichl studies the social and emotional development and well-being of children and adolescents, particularly in relation to identifying the mechanisms that foster positive human qualities such as empathy and compassion. Her recent research includes a focus on population-level data on children’s social and emotional competence and resiliency, and evaluations of school-based social and emotional learning programs. She is a fellow of the Mind and Life Institute and winner of several awards, including the Killam Teaching Prize for excellence in teaching, and the Confederation of University Faculty Associations’ (CUFA-BC) Paz Butterdahl Career Achievement Award for sustained contributions over the course of a career to the non-academic community through research and scholarly activity. Dr. Schonert-Reichl is also an advisor to the BC Ministry of Education’s new educational curriculum that includes a focus on Personal and Social Competency.

ABOUT THE MODERATOR:
Maria LeRose is Program Director for the Dalai Lama Center for Peace and Education. She is an award-winning television producer and interviewer, and an Adjunct Professor in the Faculty of Medicine at UBC. She received her Masters of Education from the University of British Columbia in the Department of Educational and Counseling Psychology and Special Education - with an emphasis on social and emotional development. Before embarking on a career in Journalism, Maria coordinated the first Child Abuse Prevention Program in BC, and worked in a variety of Social Service jobs including Youth and Child Care Worker, and Mental Health Worker. She has moderated panels featuring the Dalai Lama, Mikhail Gorbachev, Sir Ken Robinson and other luminaries.

This session has been co-ordinated by Dr. Kimberly A. Schonert-Reichl, Faculty of Education, University of British Columbia.
The Evolution, Current Status, and Future of the “Best Interests of the Child” Principle in the Protection of Children’s Rights

INTRODUCTIONS:
Lillian Boraks-Nemetz, author, Board Member of the Janusz Korczak Association of Canada

KEYNOTE SPEAKER:
Anne Cools, Senator for Toronto Centre-York

MODERATOR:
Dr. Edward Kruk, Associate Professor of Social Work at the University of British Columbia

LECTURE ABSTRACT:
This lecture and discussion will focus on current challenges in the implementation of the “best interests of the child” standard in Canadian child and family law, the development of child and family policy, and in guiding professional practice in the realms of child custody, child protection, and child care. This lecture will trace the history of the “best interests” standard in Canada, and offer guidelines for refining the concept toward a more socially just approach to child and family law, policy and practice for the future.

PANELISTS:
Experts in each of the three realms of child custody, child protection and child care: Eugenea Couture, Cecelia Reekie and Beverly Smith.

ABOUT THE KEYNOTE SPEAKER:
Senator Anne Cools, a McGill University graduate and the senator for Toronto Centre-York, is Canada’s longest-serving senator. Called to the Senate by Prime Minister Pierre Trudeau in 1984, she has had a long and successful history in social services. In the 1970’s she founded one of Canada’s first battered women’s shelters, Toronto’s Women in Transition. She was also Canada’s front runner in the field of domestic violence. In 1997 her Senate work on the Divorce Act crystallized the creation of the Senate-Commons Special Joint Committee on Child Custody and Access. Its 1998 groundbreaking report, For the Sake of the Children, upheld that post-divorce, children need and should have meaningful and continuing involvement with both parents, recommending that the Divorce Act be amended to reflect the notion that “shared parenting” is in the best interests of the child. Senator Cools, well studied in the law and practice of parliament, is a formidable force on the Senate floor. She is one of Canada’s most distinguished parliamentarians, largely because of her central role in the legal and social questions, such as divorce, that touch families so deeply.

ABOUT THE MODERATOR:
Dr. Edward Kruk is Associate Professor of Social Work at the University of British Columbia, specializing in child and family policy. As a child and family social worker in Canada and the U.K., he has practiced in the fields of welfare rights, child protection, school social work, hospital social work, and family services. He is currently teaching and practicing in the areas of family mediation and addiction. He is the author of many books including The Equal Parent Presumption: Social Justice in the Legal Determination of Parenting After Divorce; Divorced Fathers: Children’s Needs and Parental Responsibilities; Mediation and Conflict Resolution in Social Work and the Human Services; and Divorce and Disengagement. He is President of the International Council on Shared Parenting.

This session has been co-ordinated by Dr. Edward Kruk, School of Social Work at the University of British Columbia.
ABOUT THE PANELISTS:

**Beverley Smith** (representing the field of child care) is a long time women’s and children’s rights activist from Calgary. She is a graduate of the University of Calgary, has taught at the elementary and high school levels, and is the mother of four. She was president of the Kids First Parent Association of Canada, and is editor of a popular online blog, “Recent Research About Caregiving.” She has presented to government on caregiving issues and lodged complaints to the human rights commission and the United Nations Commission on the Status of Women in regard to unequal funding for child care. She was named Calgarian of the Year by Calgary Business magazine, has spoken to the UN on child care issues, and received the Queen’s Golden Jubilee Award and the International Women’s Day Award for her activism in the field of child care.

**Cecelia Reekie** (representing the field of child protection) is aboriginal and an adoptee, and member of the Haisla First Nation. She is Past President of Forget Me Not Family Society, and in that capacity was instrumental in changing BC’s adoption laws and the implementation of open records. She is also past president of the Lower Fraser Valley Aboriginal Society, and for many years was involved in the Langley Aboriginal Programme Committee. She is also a member of ty:ay:estel (as the Aboriginal Advisory Board for the School District), and is well-known as an advocate for public education, having served as a school trustee for the Langley School District. In the field of child protection, her expertise lies in the area of aboriginal culture and truth and reconciliation.

**Eugenea Couture** (representing the field of child custody) is a mother of four, an author, mentor and advocate for child custody law reform. Her new book is a powerful memoir that takes the reader through a cycle of four generations, beginning with her great grandmother, a Metis woman, who endured the pain of witnessing her daughter losing custodial rights of her children. After losing her mother at the age of 4, Eugenea faced a fractured existence in foster care as she became a target to multiple strangers that she was supposed to trust. Today she is an inspiration to those who are struggling with the loss of their children and their parents. Eugenea is the recipient of the 2014 YMCA Power of Peace Medal and the 2014 Foster Children’s Day Award.
The Human Rights of Aboriginal Children

INTRODUCTIONS:
Dr. Jo-Ann Archibald, Associate Dean for Indigenous Education, NITEP Director and Professor in Educational Studies: Acknowledgement of Traditional and Unceded Musqueam Territory. An Overview Indigenous Education Research at the Faculty of Education, UBC
Jerry Nussbaum, President of the Janusz Korczak Association of Canada

KEYNOTE SPEAKERS:
Dr. Mary Ellen Turpel-Lafond, British Columbia Representative for Children and Youth
Dr. Mike DeGagné, President and Vice-Chancellor of Nipissing University

MODERATOR:
Dr. Grant Charles, Associate Professor at the School of Social Work at the University of British Columbia

LECTURE ABSTRACT:
Children are among the most vulnerable of Canada’s citizens. Despite protection under the UN Convention on the Rights of the Child many young people remain marginalized in our society. Aboriginal children are amongst those who are the most at risk. They are more likely to live in poverty, have poorer health status and are disproportionately represented in the youth justice and child welfare systems. They have higher suicide rates, lower high school graduation rates and are more likely than their non-Aboriginal peers to become homeless. Aboriginal girls and young women are at particular risk of becoming victims of violence and sexual exploitation. This joint lecture will focus on the significant challenges Aboriginal children face in exercising their human rights.

ABOUT THE KEYNOTE SPEAKERS:
Dr. Mary Ellen Turpel-Lafond is British Columbia’s first Representative for Children and Youth, an independent office of the Legislative Assembly of British Columbia. Her office has a mandate to advocate for children and youth in British Columbia and protect their rights. She has worked as a criminal law judge in youth and adult courts, with an emphasis on developing partnerships to better serve the needs of young people in the justice system, particularly sexually exploited children and youth and those with disabilities. A graduate of Carleton University, York University and Cambridge University, she also holds a doctorate from Harvard Law. Dr. Turpel-Lafond has received numerous honours throughout her career and is widely acknowledged as an expert on the rights of children.

Dr. Mike DeGagné is President and Vice-Chancellor of Nipissing University. Mike served as the Executive Director of the Aboriginal Healing Foundation throughout its duration. He previously held senior positions with Indian and Northern Affairs Canada and Health Canada. Dr. DeGagné is a member of the Board of Directors for the Mental Health Commission of Canada and has served as Chairman of the Child Welfare League of Canada. He is a graduate from the University of Toronto, Central Michigan University and Osgoode Hall and holds a doctorate from Michigan State University. The recipient of various honours he was recently appointed a member of the Order of Canada. He is internationally recognized as an expert on the impact of residential schools on Aboriginal peoples.

ABOUT THE MODERATOR:
Grant Charles is Associate Professor in the School of Social Work at UBC and Affiliated Associate Professor in the Division of Adolescent Health and Medicine at BC Children’s Hospital. He is Adjunct Professor in the Department of Community Health Sciences in the College of Medicine in the Faculty of Health Sciences at the University of Manitoba and an Associate Adjunct Professor in the School of Child and Youth Care at the University of Victoria. He is also a member of the Prato International Research Collaborative on Children of Parents with Mental Illness. His current research focus is on young carers, the ethics of international service learning and the development of practice and legislative response regarding child sexual abuse images on-line.

This session has been co-ordinated by Dr. Grant Charles, School of Social Work at the University of British Columbia.
Janusz Korczak’s Enduring Legacy: Social Paediatrics in Canada and Vancouver

INTRODUCTIONS:
Lillian Boraks-Nemetz, Author, Board Member the Janusz Korczak Association of Canada

KEYNOTE SPEAKERS:
Dr. Gilles Julien, one of the principle founders of the field of social paediatrics
Ms. Ardith (Walpetko We’dalks) Walkem, has worked with Indigenous communities to recover and implement their own laws in the area of Indigenous children and families
Dr. Christine Loock, led the creation and development of the RICHER Social Paediatrics program in Vancouver.

MODERATOR:
Dr. Curren Warf, Head of the Division of Adolescent Health and Medicine of the Department of Paediatrics of BC Children’s Hospital and UBC.

LECTURE ABSTRACT:
Social Paediatrics focuses on addressing the social determinants of health of children, including poverty, marginalization and racism through protecting vulnerable children from the cumulative negative effects of toxic stress and traumatic experiences on human development. Social Paediatrics focuses on building and nurturing the network of support around the child – the Circle of the Child - founded on an appreciation of children’s inherent resiliency, and nurturing their capacity. It is a model based on science and evidence and promises to prepare children and adolescents for a successful and fulfilling adult life, in particular children and adolescents confronting the burden of stress and trauma.

“Promoting Child and Youth Health and Rights in Vancouver through the RICHER Social Paediatrics Model”

For the past decade UBC has been engaged in a community, place-based partnership to enhance access to primary through specialist health care, to address inequities in health outcomes for some of Canada’s most socially vulnerable children and youth. The RICHER program provides Responsive, Intersectoral, interdisciplinary Child and Youth Health services with Education and Research opportunities, through a collaborative practice model based in multiple community sites in Vancouver’s Inner City. This relationship-centred, collaborative approach has allowed a diverse and disenfranchised community to develop shared vision and values, and to address inequities in access and ongoing violations of child/youth rights as set out in the UN Convention on the Rights of the Child, ratified by Canada over 2 decades ago.

Children, youth and their families working with committed stakeholders from the community, Children’s & Women’s Hospital of BC, Vancouver Coastal Health, and UBC have developed enduring and trusting relationships to work with government and non-government organizations, who are also tasked to uphold the UN Convention on the Rights of the Child. This RICHER approach has facilitated an intersectoral service delivery model that is embedded and effective, allowing this community and others to more fully address child and youth rights to access health, education, and safe spaces; and their rights to an identity, to participate, and to be heard.


Presentation will explore the ways that Indigenous culture, community, land, and language form part of the identity and belonging for Indigenous children. Rather than looking at attachment and belonging from an impoverished view (seeing only parents or immediate family), equally, for Indigenous children, this broader network of belonging, and meaning, must be considered in planning to ensure their identity and connections over their lifetime. This presentation will explore the understanding that restoring the ability of our communities and Nation to become actively and meaningfully involved in caring for our children is necessary to break the cycle that keeps Indigenous children in disproportionate numbers entering into - and remaining within - the child welfare system.

ABOUT THE PRESENTERS:
Dr. Gilles Julien has made it his mission to help children from disadvantaged backgrounds to develop harmoniously and reach their po-
tential. A visionary leader, he has created a preventive approach, community social paediatrics, guaranteeing that each of a child’s fundamental rights as set forth in the Convention on the Rights of the Child will be respected. Over the years, he mobilized the people from Montreal’s underprivileged neighborhoods by founding two social paediatric centers in Hochelaga-Maisonnorne and Cote-des-Neiges. The model of social paediatrics that he initiated has helped shape programs across Canada. He is affiliated with McGill University and the Universite de Montreal.

Ardith (Walpetho We’dalks) Walkem is a member of the Nlaka’pamux nation which stretches from the Interior of BC into Washington state. She has a Master of Laws from UBC (with a research focus on Indigenous laws and oral traditions). Ardith has practiced extensively with different Indigenous communities, and in assisting Indigenous communities to assert their Aboriginal Title and Rights and Treaty Rights, with a focus on assisting Indigenous communities to articulate their own laws and legal systems. She has worked as Parents Counsel on CFCSA cases, and as counsel for Indigenous nations in matters involving their child members, and has helped to design systems based on Indigenous laws for children and families. Most recently, she wrote Wrapping Our Ways Around Them: Aboriginal Communities and the CFCSA Guidebook (2015, published by the ShchEma-meet.tht project) and has worked with Indigenous communities to recover and implement their own laws in the area of Indigenous children and families.

Dr. Christine Looch MD, FRCPC, is a developmental paediatrician at Children’s and Women’s Health Centre of British Columbia, including Sunny Hill Health Centre for Children and BC Children’s Hospital where she is medical director of the Cleft Palate/Craniofacial Program and specialist lead for the Social Paediatrics RICHER Program. A distinguished teacher and clinical researcher, she is an Associate Professor in the Department of Paediatrics, Faculty of Medicine, University of British Columbia (UBC). Early in her medical training at Harvard and the University of Washington, she developed an interest in ‘Social Paediatrics’. Her earlier clinical and research work focused on children and youth with congenital conditions and developmental disorders, including Faetal Alcohol Spectrum Disorders (FASD) and birth defects prevention. She has been a board member on the Canadian Centre on Substance Abuse and co-author of the Canadian National Guidelines for Diagnosis of Faetal Alcohol Spectrum Disorders. Over the past decade she has been engaged in collaborative interdisciplinary research and practice partnerships with the UBC School of Nursing to develop innovative and effective RICHER health service delivery models for socially vulnerable children and families in Canada. Dr. Looch is a recipient of the 2012 Queen’s Diamond Jubilee Medal for community service awarded by the Governor General of Canada.

ABOUT THE MODERATOR:
Dr. Curren Warf is a Clinical Professor of Paediatrics and Head of the Division of Adolescent Health and Medicine (DAHM) of the Department of Paediatrics at BC Children’s Hospital and the University of British Columbia Faculty of Medicine. He graduated medical school from the Drew/UCLA School of Medicine, completed paediatric residency and adolescent medicine Fellowship at Children’s Hospital Los Angeles (CHLA). Prior to relocating to Vancouver in 2009, at CHLA Dr. Warf was the medical director of the High Risk Youth Program focusing on homeless and runaway youth in Los Angeles communities. He has a long standing involvement in the care of adolescents, working collaboratively with community agencies, and has conducted research and published on vulnerable adolescents, systematic discrimination against minority youth in American urban centers, violence and adolescents, and academic text chapters.

This session has been co-ordinated by Dr. Curren Warf and Dr. Ashley Roberts, Department of Paediatrics at BC Children’s Hospital and the University of British Columbia Faculty of Medicine.
Summary Lecture
How to Love a Child: Turning Rights into Action

INTRODUCTIONS:
Dr. Krzysztof Olendzki, Ambassadeur Titulaire, Consul General of the Republic of Poland in Vancouver
Dr. Blye Frank, Dean and Professor, Faculty of Education, University of British Columbia
Jerry Nussbaum, President of the Janusz Korczak Association of Canada

BOOK LAUNCH:
White House in a Gray City by Itzchak Belfer
Irwin Elman, Provincial Advocate for Children and Youth of Ontario and President, Canadian Council of Child and Youth Advocates

THE JANUSZ KORCZAK MEDAL AWARD CEREMONY:
Inaugural Janusz Korczak Medal for Children’s Rights Advocacy to be presented by Jerry Nussbaum and Mary Ellen Turpel-Lafond, BC Representative for Children and Youth
Recipient: Melanie Mark, MLA

KEYNOTE SPEAKER:
Dr. Jim Anglin, Professor, School of Child and Youth Care, University of Victoria

MODERATOR:
Dr. Charles Ungerleider, Director of Research and Managing Partner of Directions Evidence and Policy Research Group, LLP.

PANEL:
Following Prof. Anglin’s presentation, a panel of lecture series attendees representing various disciplines and backgrounds will share their impressions of the series and implications for future advocacy and initiatives in support of the rights of children in British Columbia and beyond.

PANELISTS:
Kit Krieger, Executive Director of the BC Principals’ and Vice-Principals’ Association
Dr. Ziba Vaghri, Assistant Professor at the University of Victoria. Co-Chair of the Global Reference Group on Accountability to Children.
Dr. Curren Warf, Head of the Division of Adolescent Health and Medicine of the Department of Paediatrics of BC Children’s Hospital and UBC.
Jules Wilson, Executive Director for the Federation of BC Youth in Care Networks

LECTURE ABSTRACT:
Professor Anglin will present some of his own insights into the character of Janusz Korczak and the significance of his life and work for us today, focusing on the fact that for Korczak, rights were simply the foundation for respectful and effective action; they were not an end in themselves. He will also summarize some of the key themes and insights offered by the previous speakers and panels in the series. There will also be time for some comments by attendees on their experience of the lectures and panels, and what they consider to be the important Korczak legacies.

ABOUT THE PRESENTER:
Professor Jim Anglin began his career as a child and youth care worker in a mental health centre in Vancouver after which he developed a 6-bed group home for adolescents in Victoria. He then pursued graduate studies, worked in social policy in Ottawa, and with the Children’s Services Division, Government of Ontario, in Toronto. Returning to B.C. in 1979, he joined the faculty of the School of Child and Youth Care at the University of Victoria where he is a full Professor and former Director.

His major research interests have focused on a re-appreciation of residential care for children and youth (e.g. Pain, Normality and the Struggle for Congruence: Reinterpreting Residential Care for Children and Youth, Routledge, 2002). Currently, he is involved in researching and documenting the implementation and impact of a principle-based approach to residential care with colleagues from the Bronfenbrenner Centre for Translational Research at Cornell University.

He has published in North American and international journals and child welfare texts on a variety of child and youth care issues. He is on the editorial boards of Child and Youth Services, International Journal of Child and Family Welfare, Journal of Child and Youth Care Work, International Journal of Child, Youth and Family Studies, and Reclaiming Youth at Risk. He has also visited child and youth care
programs and offered keynotes, workshops and seminars in over 40 countries – focusing on extra–familial care with young people, creating theory from qualitative data, and the evolution of CYC as a global profession.

This session has been co-ordinated by Lillian Boraks-Nemetz and Jerry Nussbaum, members of the board of the Janusz Korczak Association of Canada.

ABOUT THE MODERATOR:
Dr. Charles Ungerleider, a sociologist whose research has addressed a wide range of topics from assessment to xenophobia, is Director of Research and Managing Partner of Directions Evidence and Policy Research Group, LLP. Conversant with a broad range of research methods, Ungerleider has produced systematic reviews of literature, policy analyses, analyses using large and small data sets, evaluation reports, as well as government briefing documents and cabinet submissions. Ungerleider has broad knowledge of government and public education systems in Canada from his research, from his direct experience as a researcher, and from serving as a Deputy Minister of Education in British Columbia.

ABOUT THE PANELISTS:
Kit Krieger began his teaching career in 1974 in West Vancouver. He is a former president of the British Columbia Teachers’ Federation and Registrar of the BC College of Teachers, and is currently the Executive Director of the BC Principals’ and Vice-Principals’ Association. For forty years he has been active in Holocaust Education and is an Honorary Life Fellow of the Vancouver Holocaust Centre. He has written extensively on educational issues, such as professional regulation, media literacy, and social justice.

Dr. Ziba Vaghri is an Assistant Professor at the University of Victoria. She has over 2 decades of diverse international experience on children’s health and development as well as a strong track record with various UN agencies (WHO, UNICEF, UNESCO and CRC). She is currently Co-Chair of the Global Reference Group on Accountability to Children.

In 2008 Ziba and late Professor Hertzman (OC), co-founded the International Program of HELP at UBC where she served as the Program Director until 2014. This program served as the secretariat of a large international project and, under the auspices of the UN Committee on the Rights of the Child, developed the indicators of General Comment 7. Under her initiative and leadership, these child rights monitoring indicators were digitized and Early Childhood Rights Indicators (ECRI) was created. Since then, she has spearheaded the pilot of ECRI in different countries.

Ziba’s current interest is in taking a rights-based approach to children’s health through facilitating compliance with the Convention on the Rights of the Child. She is the recent recipient of the Scholar Award from Michael Smith Foundation for Health Research and intends to use this award and continue her work with UN Committee to create Global-Child; a global child rights monitoring tool.

Dr. Curren Warf is a Clinical Professor of Paediatrics and Head of the Division of Adolescent Health and Medicine (DAHM) of the Department of Paediatrics at BC Children’s Hospital and the University of British Columbia Faculty of Medicine. He graduated medical school from the Drew/UCLA School of Medicine, completed paediatric residency and adolescent medicine Fellowship at Children’s Hospital Los Angeles (CHLA). Prior to relocating to Vancouver in 2009, at CHLA Dr. Warf was the medical director of the High Risk Youth Program focusing on homeless and runaway youth in Los Angeles communities. He has a long standing involvement in the care of adolescents, working collaboratively with community agencies, and has conducted research and published on vulnerable adolescents, systematic discrimination against minority youth in American urban centers, violence and adolescents, and academic text chapters.

Jules Wilson is presently the Executive Director for the Federation of BC Youth in Care Networks, a provincial organization whose mandate is to improve the lives of youth in and from care between the ages of 14 and 24. Jules believes in the value of advocacy, the process of youth engagement and the importance of accessing youth voice and youth wisdom. He is a strong promoter of rights education and the actualization of youth rights. Jules has over 17 years of experience in various leadership and management roles in the child welfare sector. Trained by the School of Social Work, he obtained his Bachelor Degree at UBC. Jules looks forward to the insights that the Janusz Korczak Lecture series conversations will bring and to share the what’s been passed along to him from youth in and from care in BC.
ABOUT THE JANUSZ KORCZAK MEDAL
We are proud to be announcing the inaugural recipient of the Janusz Korczak Association of Canada and the BC Representative for Children and Youth Medal for outstanding contributions to the promotion of the rights of children in ways that encourage love for children, listening to children, fostering healthy children’s lives, and building capacities in children.

ABOUT THE MEDAL RECIPIENT:
Born of Nisga’a, Gitxsan, Cree, and Ojibway ancestry, Melanie Mark was raised in Vancouver’s Downtown Eastside neighbourhood, in difficult circumstances. She credits her grandparents with helping her get through the early death of her father from an overdose, and dealing with her mother’s addiction to drugs.

Melanie has spent her life standing up for her community, volunteering for multiple community organizations like Big Sisters Youth Custody Centres, and the Urban Native Youth Association. She co-founded the Vancouver Aboriginal Community Policing Centre, worked with the Native Courtworkers Association, Covenant House Vancouver, and was the National Aboriginal Project Coordinator with Save the Children Canada’s Sacred Lives project. This groundbreaking study gave voice to sexually exploited young people across Canada.

After working as an advocate for a number of years in the Office of the Representative for Children and Youth speaking out for children in care, in 2013 she became Associate Deputy Representative of Advocacy and Indigenous Initiatives. In 2016 she became the first fully indigenous woman elected to the legislature of British Columbia.
The picture on the front page depicts the bronze relief of Dr. Janusz Korczak and children, donated to the Faculty of Education, University of British Columbia, by the Janusz Korczak Association of Canada. The relief was sculpted by renowned Polish artist, Marek Rona, in 2012.
Acknowledgments

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Moderators
Dr. Charles Ungeleider, Director of Research and Managing Partner of Directions Evidence and Policy Research Group, LLP.
Maria LeRose, Program Consultant for the Dalai Lama Center for Peace and Education
Dr. Edward Kruh, Associate Professor of Social Work at the University of British Columbia
Dr. Grant Charles, Associate Professor at the School of Social Work at the University of British Columbia
Dr. Curren Warf, Head of the Division of Adolescent Health and Medicine of the Department of Paediatrics of BC Children’s Hospital and UBC

Introductions
Dr. Blye Frank, Dean and Professor, Faculty of Education, University of British Columbia
Dr. Krzysztof Oleniński, Ambassadeur Titulaire, Consul General of the Republic of Poland in Vancouver
Lillian Boraks-Nemetz, Author, Board Member the Janusz Korczak Association of Canada
Jerry Nussbaum, President of the Janusz Korczak Association of Canada
Dr. Jo-Ann Archibald, Associate Dean for Indigenous Education
Matthew Lee, the Janusz Korczak Scholarship recipient for 2014/15
Mamie Point, Musqueam

Keynote Speakers
Mr. Irwin Elman, Provincial Advocate for Children and Youth of Ontario President, Canadian Council of Child and Youth Advocates
Dr. Kimberly Schonert-Reichl, Professor, Faculty of Education, University of British Columbia
Hon. Anne Cools, Senator for Toronto Centre-York
Dr. Mary Ellen Turpel-Lafond, BC Representative for Children and Youth
Dr. Michael DeGagné, President and Vice-Chancellor of Nipissing University
Dr. Gilles Julien, Social paediatrician, president and founder of the Fondation du Dr Julien
Ms. Ardith (Walpeetko We’dalks) Walkem, Master of Laws
Dr. Christine Looch, Children’s and Women’s Health Centre of British Columbia and Social Paediatrics RICHER Program leader
Dr. James Anglin, Professor, School of Child and Youth Care, University of Victoria

Panelists
Rachel Malek, James Copping, Jess Boon Members of Youth in Care Canada
Robin Kaebe, Salma Raf, Alexander Cortess, Grade 6 students, Lord Roberts Elementary
Beverley Smith, Cecelia Reehie, Eugeniee Couture representing the fields of child care, child protection and child custody
Kit Krieger, Executive Director of the BC Principals’ and Vice- Principals’ Association
Dr. Ziba Vaghri, Assistant Professor at the University of Victoria. Co-Chair of the Global Reference Group on Accountability to Children
Dr. Curren Warf, Department of Paediatrics of BC Children’s Hospital and UBC
Jules Wilson, Executive Director for the Federation of BC Youth in Care Networks

Volunteers and Contributors
Professor Andrzej Wroblewski, Dr. Joanna Rotecha, Jim Erikson, Nicole Ptnis, Damian Shoczyt, Jane Cua, Anne Thomas, Dr. Anton Grunfeld, Michael Halber, Jessica Harvey, Jonathan Nussbaum

Steering Committee Members
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Lillian Boraks-Nemetz, Author, Board Member of the Janusz Korczak Association of Canada
Zoe Campbell, Director of Development, Faculty of Education at the University of British Columbia
Dr. Grant Charles, Associate Professor at the School of Social Work at the University of British Columbia
Dr. Hillel Goelman, Professor, Human Development, Learning, and Culture and the Interdisciplinary Studies Program at the University of British Columbia
Mari Kerzeman, Development Coordinator, Faculty of Education at the University of British Columbia
Dr. Edward Kruh, Associate Professor of Social Work at the University of British Columbia
Jerry Nussbaum (Chair), President of the Janusz Korczak Association of Canada
Dr. Ashley Roberts, Division of Infectious Diseases, Clinical Assistant Professor of Paediatrics at the University of British Columbia
Dr. Kimberly Schonert-Reichl, Professor in the Human Development, Learning, and Culture Program at University of British Columbia
Rabia Shahab, Development Officer, Faculty of Education at the University of British Columbia
Dr. Curren Warf, Head of the Division of Adolescent Health and Medicine, Clinical Professor of Paediatrics of BC Children’s Hospital and the University of British Columbia